

Digital Fluencies and A2J in Academic, Professional, and Community Legal Writing

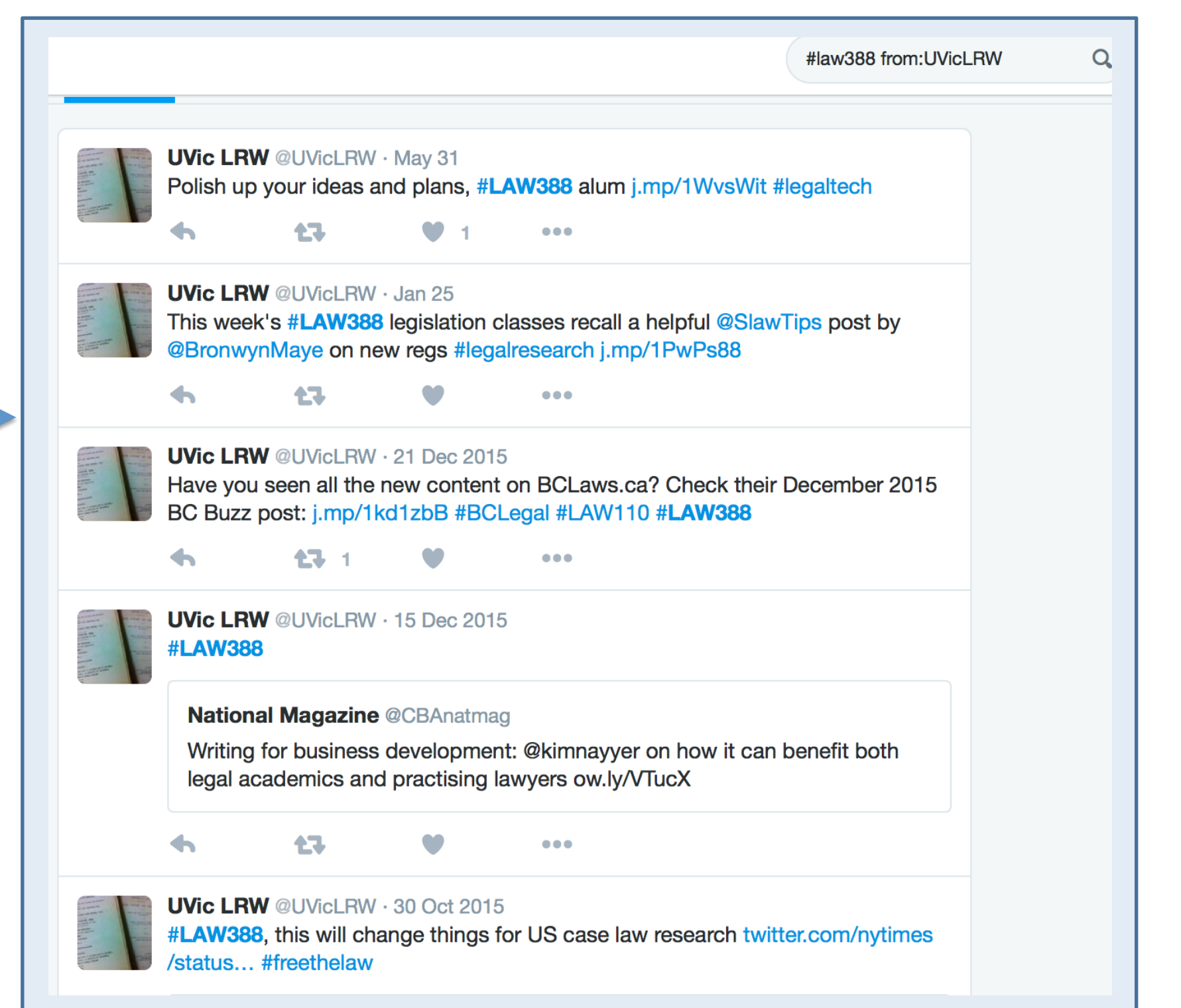
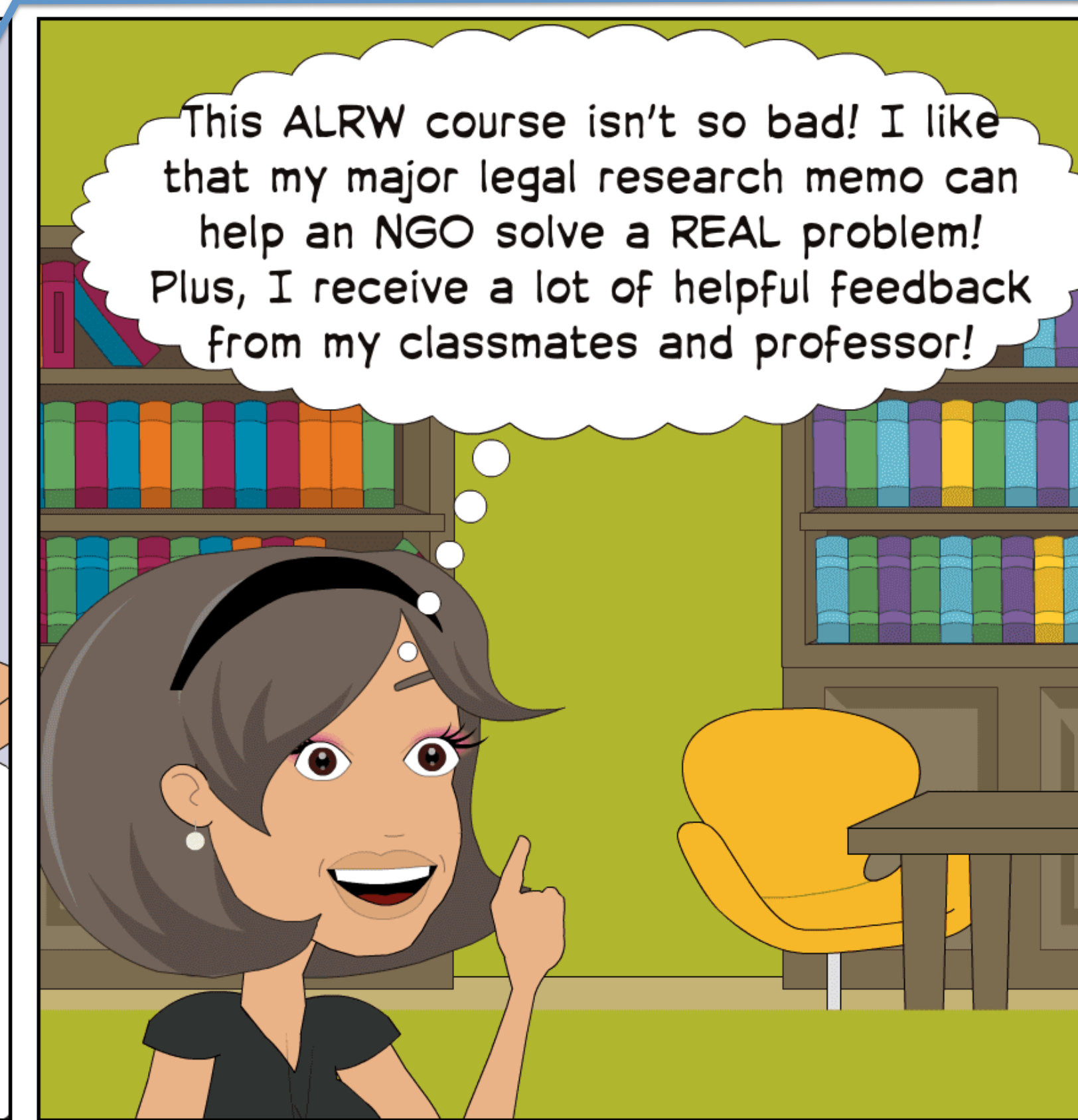
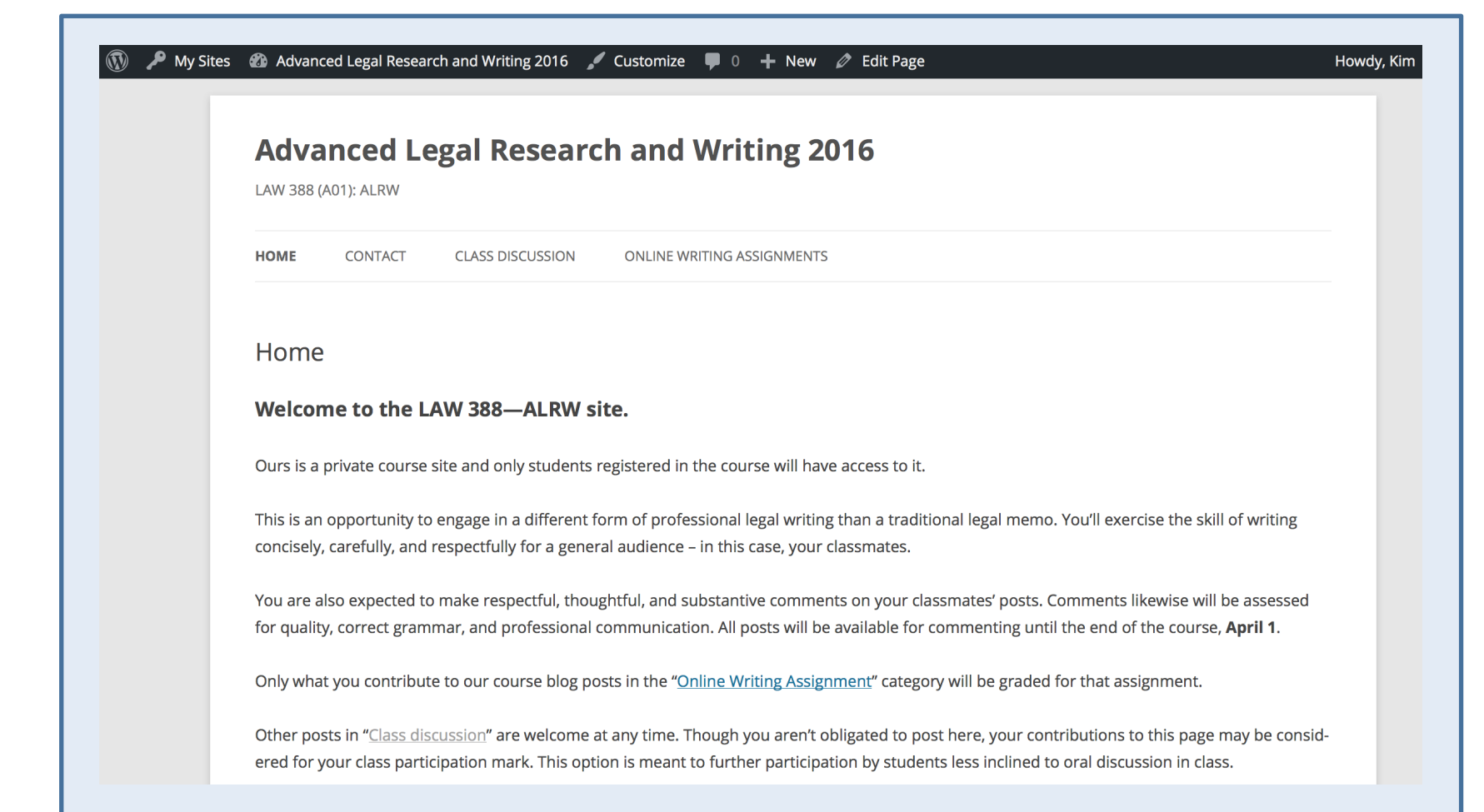
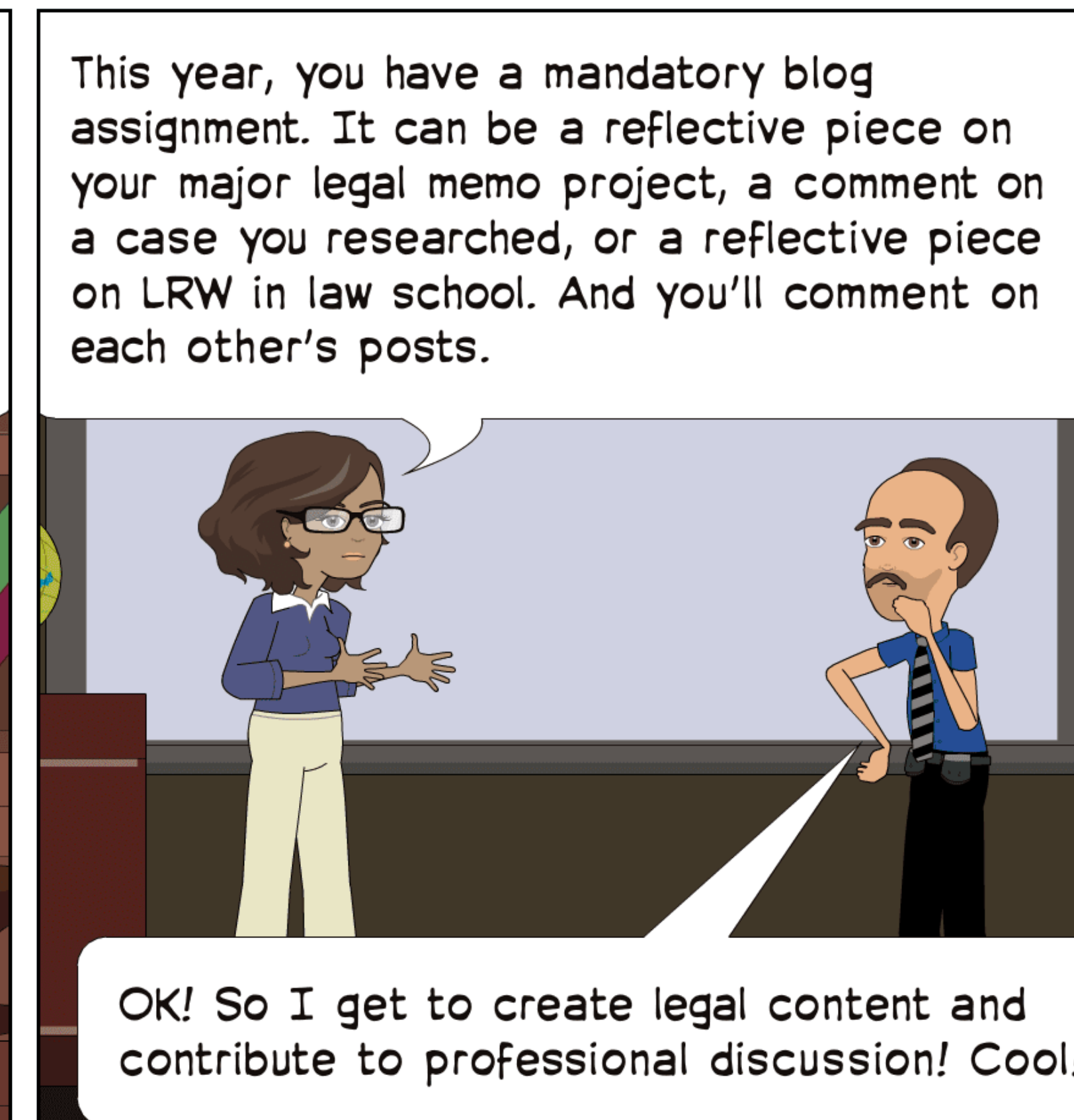
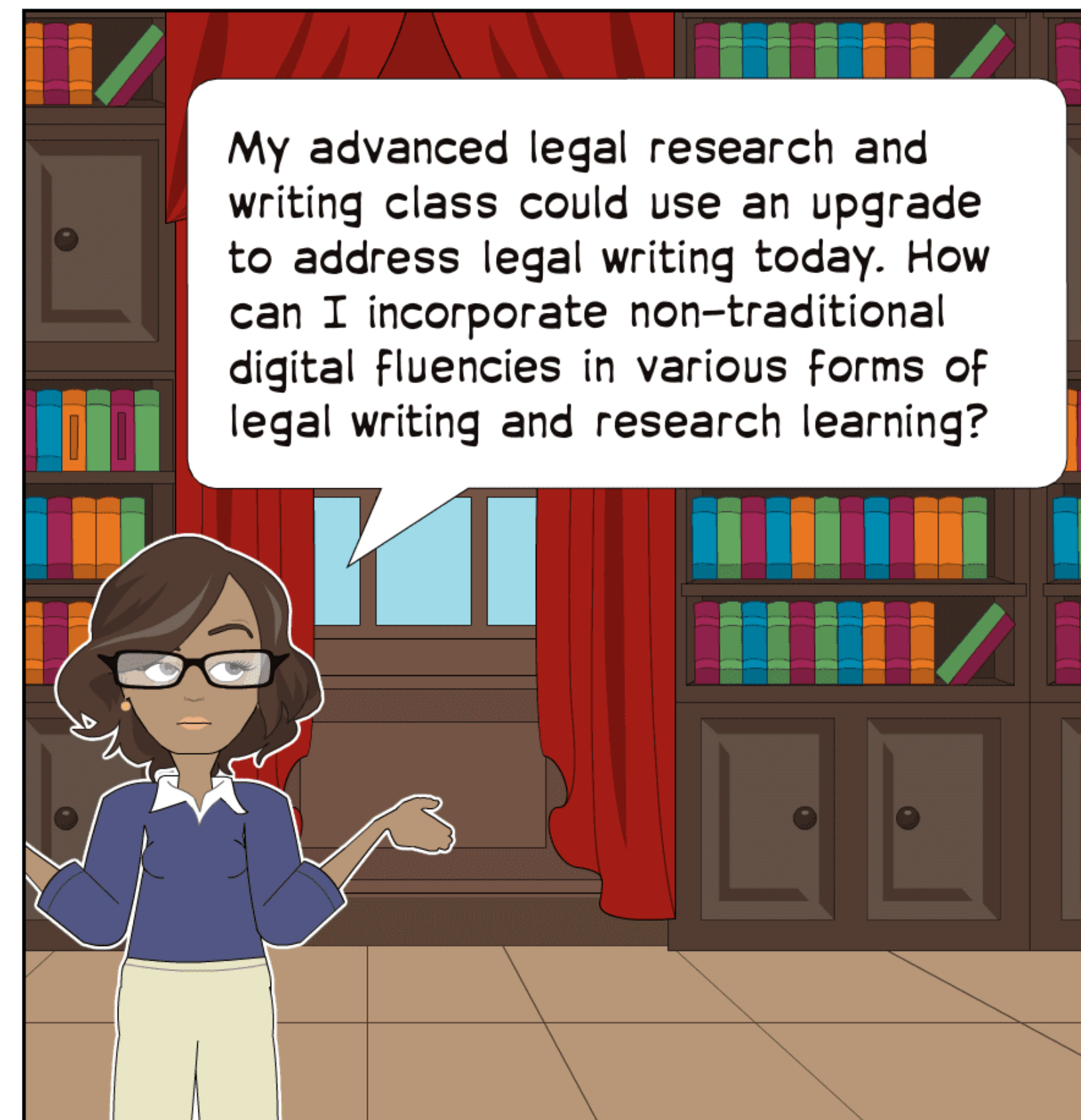
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LWI Biennial July 12, 2016

*Digital Fluency:

“An evolving aptitude that empowers the individual to effectively and ethically interpret information, discover meaning, design content, construct knowledge, and communicate ideas in a digitally connected world.”

Boise State University Instructional Design and Educational Assessment
<https://ctl.boisestate.edu/idea/home/definition-digital-fluency/>
<https://perma.cc/83QR-XHYP>

See also
-Mitchel Resnick, Rethinking Learning in the Digital Age Chapter 3 p 33, MIT Media Laboratory <<https://perma.cc/LA2J-3NHA>>
-Government of Saskatchewan, <http://www.education.gov.sk.ca/Instruction/digital-fluency> <<https://perma.cc/G4KX-GUWY>>
-Christian Briggs, Kevin Makice, Digital Fluency: Building Success in the Digital Age



Examples of posts published at Slaw

Slaw is a law blog collaboratively written and read by lawyers, legal academics, law practice managers, law librarians, and others.

Slaw is also read by members of the wider community.

- Reflective pieces on substantive research for the student's major writing assignment:

- Michael Adams, [Eluding Relief: Ministerial Discretion and the Impact of Recent Amendments to the Immigration and Refugee Protection Act](#)
- Andrew Buckley, [Why We Should Keep the Doggie-Door Closed on Emotional Damages](#)

- Reflective pieces on legal research and writing learning in law school:

- Glynnis Morgan, [Law Blogs and Law Reviews: A Tale of Dialogue?](#)
- Anthony Matilla, [A New Approach to Legal Research and Writing?](#)

Examples of case comments published on CanLII Connects

CanLII Connects is an open companion to the open Canadian case law and legislation site, CanLII.

Members of the legal profession contribute posts in their areas of knowledge to CanLII Connects in their areas of knowledge.

Members of the wider community freely access CanLII Connects for informed commentary on a range of reported and unreported cases.

- Some comments on cases students discovered in the course of their major research assignments:

- Ashley Sehra, [The Role of ISPs in Canada's New Copyright Regime](#)
- Megan Seiling, [When the Law is in No One's Favour: The Truth In Sentencing Act, Remand Credit, and the Doom of Judicial Activism](#)

Dedicated to Sat Paul Nayer, the teacher I can only aspire to be.



University of Victoria